

# **ABORIGINAL EDUCATION ENHANCEMENT AGREEMENT**



## **SIGNING PARTNERS:**

***School District No. 73 (Kamloops/Thompson)  
The First Nations Education Council  
British Columbia Ministry of Education***

***Agreement Signed This Day  
November 26, 2010***

**School District No. 73 (Kamloops/Thompson)  
In Partnership With The  
First Nations Education Council**

**First Nations/Aboriginal Education Enhancement Agreement  
Signed: November 26, 2010**

**“MAKING A DIFFERENCE BY WORKING TOGETHER”  
Me7 n7ek re Sw7ec-kt e Txwimimentmes**

**PREAMBLE**

The First Nations Education Council and School District No. 73 acknowledge and honour the history and culture of the Secwepemc First Nations in whose territory we reside.

The First Nations Education Council and School District No. 73 (in partnership) wish to implement their third *First Nations/Aboriginal Education Enhancement Agreement* based on the currently held values of mutual respect, consensus building, and maintaining a focus on the goals and strategies leading to academic and personal success for all Aboriginal learners in the District. This Agreement is the result of respectful, inclusive, and ongoing consultation and collaboration between the District and the First Nations communities and urban Aboriginal organizations and parents. The Agreement recognizes both our shared and specific areas of responsibility for First Nations/Aboriginal student success. Schools and classroom teachers have specific responsibility for the intellectual and social development of learners. Schools, teachers, parents, and communities have shared responsibility to support and enhance all of the areas of development related to positive student growth and school success. It is the pledge of all stakeholders to continue to work in partnership to develop and implement appropriate and strategic programs and initiatives for the benefit of all Aboriginal learners.

**PURPOSE**

The purposes of this *First Nations/Aboriginal Education Enhancement Agreement* are:

- To implement strategies and ensure full effort by school staff to improve the achievement and school success of all First Nations/Aboriginal students; and
- To enhance all students' understanding of and respect for First Nations/Aboriginal culture, history, and language; and
- To enhance First Nations/Aboriginal students' sense of belonging within schools and enhance their personal belief that they can be successful in the public education system; and
- To engage First Nations communities, parents, and elders to participate in the attaining of the goals identified in this Agreement.

## **PRINCIPLES**

The improvement goals identified in this Agreement are those where there is assurance that the data can be:

- Tracked effectively and accurately measured;
- Tracked with integrity;
- Tracked over time; and
- Effectively used to implement programs and interventions.

The goals of this Agreement will be aligned with the District's Goal of "improving school success for all Aboriginal students." The goals of this Agreement should be reflected in all School Growth Plans with specific strategies identified to achieve the goals.

## **PERFORMANCE GOALS AND PERFORMANCE INDICATORS**

The data for assessing the performance goals will be reported in the District's *Annual Report on First Nations/Aboriginal Students*. In addition, a "Report on Goals" template indicating year to year data results will be created. The Annual Report and the Template will be submitted to the Ministry annually through the Aboriginal Education Enhancements Branch.

The aim will be to demonstrate continuous improvement in each goal area annually (except the Student Attendance Goal). A minimum improvement of 1-2 % annually (averaged over 5 years) is considered essential.

### **Goal No. 1**

\* Improve Primary Achievement Results in Grades K-3 Reading, Writing, and Math. (Note: Kindergarten Achievement has been added to this goal.)

**Measurement:** The district year-end Report Card data which are based on a variety of classroom evaluation and assessment instruments and the B.C. Performance Standards will be used to measure this goal. The percentage of students "Approaching or Meeting Expectations" and the percentage of students "Not Meeting Expectations" will be reported.

### **Goal No. 2**

\* Improve Intermediate Foundation Skills in Grades 4-7 Reading, Writing, and Math.

**Measurement:** The provincial Foundation Skills Assessment (FSA) and the year end, teacher-generated Report Card data which are based on a variety of classroom evaluation instruments will be used to measure this goal. The percentage of students receiving Grade C or higher on Report Card data in Reading, Writing, and Math will be reported and the percentage of students "Meeting or Exceeding Expectations" on the FSA will be reported.

### **Goal No. 3**

\* Increase the Percentage/Number of Elementary Students Enrolled in the Regular Academic Program.

**Measurement:** The percentage and number of elementary students in Modified IEP Programs will be reported.

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**Goal No. 4**

\* Maintain Student Attendance at a Minimum of 90%.

**Measurement:** The average attendance in elementary and secondary schools will be measured. Maintaining a student percentage rate of 90% will be considered as minimum attainment of this goal.

**Goal No. 5**

\* Improve the Grade 8 Cohort Dogwood Completion/Graduation Rate.

**Measurement:** The percentage of Grade 8 students, as measured by the Ministry of Education, who receive a Dogwood Certificate within six (6) years will be reported.

**Goal No. 6**

\* Improve Pass Rates for Provincial Exams in Grade 10 English and Math, and Grade 11 Social Studies; and maintain current Pass Rate for Grade 11 B.C. First Nations Studies.

**Measurement:** The student pass rates for Grade 10 English and Grade 10 Math Principles, Essentials, and Applications will be reported using Ministry data. The student pass rates for Grade 11 Social Studies and B.C. First Nations Studies will be reported using Ministry Data.

**Goal No. 7**

\* Increase Student Participation in Secwepemc Language Instruction.

**Measurement:** The number of students and schools participating in Secwepemc Language instruction will be reported. The data will be provided with assistance from the School Principals and the Language Teachers.

**Goal No. 8**

\* Expand opportunities for participation in Cultural Education for All Students.

**Measurement:** The number of students participating in cultural and cross-cultural education will be reported. Education activities could include classroom sessions and curriculum integration, school projects, school cultural events, field trips, drumming and craft teachings, visits from Elders, traditional games and a variety of other activities. The data for measuring this goal will be provided with assistance from First Nations Education Workers, Principals, and others who have coordinated cultural education activities.

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**Goal No. 9**

\* Increase the number of Aboriginal Grade 12 Graduates Entering Postsecondary Programs through Expanded Access to a Variety of Program Options.

**Measurement:** The number of students entering postsecondary programs directly after graduation will be reported including the numbers entering specific program areas eg. Academic, Trades/Apprenticeship, Technology, Certificate/Diploma Programs, and Upgrading Programs. The data will be provided by each secondary school in the District with assistance from the Band Education Coordinators, Regional Postsecondary Institutions, and Aboriginal Community Employment Agencies.

**Goal No. 10**

Increase the level of Aboriginal Parent Engagement/Involvement at the School Level.

**Measurement:** Data related to parent participation in the following types of activities and strategies will be used to measure this goal: Parent Engagement Workshops, Parent Survey Participation, Aboriginal Parent Groups/Committees, Parent Information and Discussion Sessions, Individual Parent Contact by School Staff, Parent Helpers in Schools. Data regarding the types of activities and strategies used and the numbers of parents participating will be provided by Principals, FNEW's, and the District Principal of Aboriginal Education.

*\* Indicates a performance goal that is continued or modified from the second Enhancement Agreement.*

**TERM OF THE AGREEMENT**

The Agreement will be in effect from the 2010-11 School Year through the 2014-15 School Year, a term of five (5) school years.

**First Nations/Aboriginal Education Enhancement  
Agreement**

**Between**

**School District No. 73 (Kamloops/Thompson)**

**The First Nations Education Council**

**And**

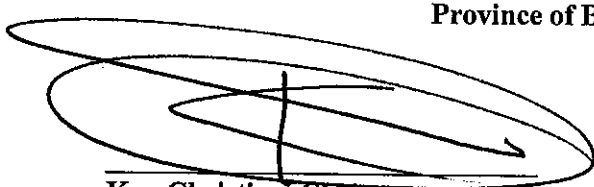
**The British Columbia Ministry of Education**

November 26, 2010


We, the undersigned, recognize and honour both our specific and shared responsibilities for the success of all First Nations/Aboriginal students in School District No. 73. Further, we agree that the terms of this Agreement will signify our collective intent to work together in a relationship of mutual respect and strength of purpose that will result in positive outcomes for all First Nations/Aboriginal learners in our District.



The Honourable Kevin Krueger,  
Minister of Social Development  
On Behalf of the Ministry of Education  
Province of British Columbia



Ken Christian, Chairman  
Board of Education  
School District No. 73



Councillor Brian Finlay on Behalf of  
The First Nations Education Council  
School District No. 73