

## *Primary Developmental Program*

### *Arthur Hatton Elementary School*

#### ***Description***

The program is designed to provide flexible individualized education for students who have been identified with an intellectual disability. It provides a safe and supportive learning environment for students who have the potential to develop independent self-help skills and functional academics. It also provides opportunities for meaningful and purposeful integration with age appropriate peers.

#### ***Philosophy***

The program strives to encourage and assist students in the development of personal, social and academic skills so they can reach their greatest level of independence.

#### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 6-9
3. Mild to moderate intellectual disability and/or physical or sensory limitations
4. Semi-independent self-help skills
5. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

#### ***Referral Procedure***

1. District Student Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, Principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.

## *Intermediate Developmental Program*

### *AE Perry Elementary School Marion Schilling Elementary*

#### ***Description***

The program is designed to provide flexible individualized education for students who have been identified with an intellectual disability. It provides a safe and supportive learning environment for students who have the potential to develop independent self-help skills and functional academics. It also provides opportunities for meaningful and purposeful integration with age appropriate peers.

#### ***Philosophy***

The program strives to encourage and assist students in the development of personal, social and academic skills so they can reach their greatest level of independence.

#### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 9-13
3. Mild to moderate intellectual disability and/or physical or sensory limitations
4. Semi-independent self-help skills
5. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

#### ***Referral Procedure***

1. District Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, Principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.

## District Resource Room Programs

### *Secondary Life Skills Programs*

***Brocklehurst Middle School  
NorKam Secondary School  
Sa-Hali Secondary School***

***Valleyview Secondary School  
Westsyde Secondary School***

### ***Description***

The Life Skills Program is intended to meet the needs of secondary students who, because of physical, intellectual or sensory difficulties are not able to succeed in typical classroom settings. Students work on individual education programs for core subjects (e.g. English and Math) and are integrated for chosen electives with assistance from a support worker or when appropriate, a peer tutor.

The program emphasizes the development of essential skills that students will need as citizens, workers and consumers. The Resource Room program offers functional academics, life skills and social skills training. Work experience placements may be provided to senior students according to the goals of their Individual Education Plan.

### ***Philosophy***

The Life Skills Program is designed to assist students in the development of personal, social and functional academic skills that will provide the opportunity to become contributing members of society.

### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 12-19
3. Mild to moderate intellectual disability and/or physical or sensory limitations
4. Semi-independent self-help skills
5. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

### ***Referral Procedure***

1. District Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, Principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.

## *Individual Achievement Program – Elementary*

### *McGowan Elementary School*

#### ***Description***

The Individual Achievement Program is designed to accommodate the needs of those students for whom a very specialized, educational setting is necessary. The program provides a safe and supportive environment in a self-contained classroom. The program focuses on developing social responsiveness, communicative intent, adaptive daily living skills and lifelong recreational skills. Functional academic skills will be incorporated into individual programs when relevant to student needs.

#### ***Philosophy***

The Individual Achievement Program aims to assist and encourage students in reaching their greatest level of independence. Self-esteem is nurtured through positive programming and recognition of individual achievements. Self-confidence is encouraged through inclusionary practices.

#### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 5-13
3. Severe physical and/or intellectual challenges
4. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

#### ***Referral Procedure***

1. District Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.

## ***Personal Achievement Program - Secondary***

### ***Kamloops School of the Arts***

#### ***Description***

The Personal Achievement Program is designed to accommodate the needs of those students for whom a very specialized, educational setting is necessary. The program provides a safe and supportive environment in a self-contained classroom. The program focuses on developing social responsiveness, communicative intent, adaptive daily living skills and lifelong recreational skills. Functional academic skills will be incorporated into individual programs when relevant to student needs.

#### ***Philosophy***

The Personal Achievement Program aims to assist and encourage students in reaching their greatest level of independence. Self-esteem is nurtured through positive programming and recognition of individual achievements. Self-confidence is encouraged through inclusionary practices.

#### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 12-19
3. Severe physical and/or intellectual challenges
4. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

#### ***Referral Procedure***

1. District Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, Principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.

## ***Autism Program***

### ***NorKam Senior Secondary School***

#### ***Description***

The Autism Program is designed to provide flexible, individually tailored educational programs for students who have been diagnosed within the autism spectrum.

In addition, the program is intended to provide comprehensive bridging between the student's home and school. Planning for eventual transition to an appropriate post-secondary setting is part of the senior student's Individual Education Plan.

#### ***Philosophy***

The Autism Program aims to assist and encourage students in reaching their greatest level of independence. Self-esteem is nurtured through positive programming and recognition of individual achievements. Self-confidence is encouraged through inclusionary practices.

The Program will assist students in the development of their personal, social and academic skills. In addition to general academic performance the program will focus on the development of socially adaptive behaviours, social responsiveness, motor development and communicative competence.

#### ***Criteria for Entry***

1. Placement through District Screening Process
2. Chronological age 12-19
3. Diagnosis within the Autism Spectrum
4. Parents/guardians are asked to visit the program prior to attending District Screening meeting.

#### ***Referral Procedure***

1. District Support Services Referral Form must be submitted to Dyan Gunnlaugson, Student Support Services Coordinator for District Screening.
2. District Referral Form must be signed by parents, Principal, and Learning Assistance Resource Teacher prior to being submitted for District Screening.
3. Substantive medical and/or psycho-educational documentation must be included with Referral Form (see District Screening Checklist under Forms at: <http://www3.sd73.bc.ca/student-support-services>).
4. Applications are reviewed monthly by the District Screening Committee.
5. Placement is determined by availability of space in District classes and need of the student.