



District & School Plan Framework

SCHOOL PLANS

DEVELOP/REVISE PLAN



- In alignment with the District Strategic Plan, analyze data, engage community, and develop the School Plan in consultation with partners; submit draft plan to District office

ADOPT SCHOOL PLAN



- Confirm School Plan with staff, present to Families of Schools and school community partners, submit to Board for adoption

IMPLEMENT SCHOOL PLAN



- Apply strategies, collect data, monitor and adapt

PRESENT SCHOOL PLAN RESULTS



- Share/celebrate results with families of schools and school community

DISTRICT PLAN

DEVELOP/REVISE DISTRICT PLAN



- Analyze data, engage with community, and develop the District Plan using draft School Plans, the District Strategic Plan, and the Enhancement Agreement

ADOPT DISTRICT PLAN



- Engage with community, revise plan, present to Board of Education for adoption

IMPLEMENT DISTRICT PLAN



- Apply strategies, collect data, monitor and adapt

PRESENT DISTRICT PLAN RESULTS



- Presentation of Learning to the community and Board of Education



INTERIM SCHOOL LEARNING PLANS (SLP) (2016-17)

DEVELOP SLP FOR THE REDESIGNED CURRICULUM

MAY

- Develop an SLP to support the implementation of the redesigned curriculum

ADOPT SLP

SEPTEMBER

- SLP confirmed by staff, presented to Families of Schools, and adopted by the Board of Education

IMPLEMENT SLP

WINTER/SPRING

- Implement strategies and structures in the SLP

DEVELOP SCHOOL PLAN

SPRING

- Develop a School Plan for 2017-18 using a template adopted by the Board

School and District Plans

A Framework for Enhancing Student Learning

The guiding principles for our school and district plans were developed by a working group of school district and community partners. These principles are to be followed in the development of the plans.

A meaningful planning process...

- uses a variety of methods to engage educational partners
- is inclusive and respectful of diverse cultures and perspectives

The information about the learning in our schools and our district should...

- be accessible to all partners
- use a variety of means to communicate:
 - what is being learned
 - how it is being learned
 - how the learning is relevant

Learning is best presented...

- by the learners
- using a variety of meaningful and engaging presentation tools
- when the learning is visible to the school/district and the community

We know our district is successful when...

- student and educator learning is authentic and meaningful
- results improve
- our communities champion School District 73

We know our students are successful when they demonstrate...

- individual abilities and passions
- progress towards their goals
- competency in literacy, numeracy, personal and cultural awareness, and social responsibility

We know our district and schools are working with the community when...

- School and District Plans reflect community perspectives
- schools contribute to community development
- there is two-way communication

