

## HEFFLEY CREEK ELEMENTARY SCHOOL

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***“Our mission is to enable all students to become responsible citizens and lifelong learners who pursue quality performance.”***

This mission stems from our philosophy that each child is a unique individual. We strive to meet the student's intellectual, emotional, social, physical and artistic developmental needs. Our aim is to promote the acquisition of broad general knowledge, strategies for acquiring understanding, and the ability to solve problems. In addition, we promote in all members of our school community an inner sense of self-worth and dignity and the sense of responsibility towards others.

## School History and Context

Heffley Creek School enrolls 20 Kindergarten to Grade 3 students, offering a full range of primary programming.

### Feeder Communities

- a. Sun Peaks
- b. Whitecroft
- c. Knouff Lake
- d. Rural homes/acreages along Todd Mtn Rd.(a 26km span)
- e. Heffley Creek
- f. Vinsulla

### Diverse Families

- a. Resort community living
- b. Rural living
- c. Ranch/Farm living
- d. Low density or small community living

### Enrolment & Transport

- a. 2 buses transport children to school (3 bus routes)
- b. # of children enrolled as of 2007 report 82.
- c. # of children enrolled as of 2008 report is 98.
- d. # of children enrolled as of 2009 report is 106.
- e. # of children enrolled as of 2010 report is 99.
- f. # of children enrolled as of 2011 report is 25
- g. #of children enrolled as of 2011 report is 16
- h. # of children enrolled as of 2012 report is 14
- i. # of children enrolled as of 2013 report is 13
- j # of children enrolled as of 2014 report is 17

Heffley Creek is a neighbourhood along the Yellowhead Highway in Kamloops. The Thompson River to the West, Sun Peaks to the East, Rayleigh to the South, and Vinsulla to the North.

Neighbourhood services include a General Store, Post Office, Community Hall, and Elementary School.

## **Meeting the Needs of Our Population**

Since 2002-2003, Heffley Creek Elementary School has experienced a decrease in enrolment. As a result of reconfiguration by our school district, our projected enrolment for 2015-2016 is 16 students from Kindergarten to Grade 3. As well, the community has approximately 10 preschoolers who have been part of our Mother Goose program.

We currently have the expertise of our district team consisting of a District Behaviour Consultant, a School Psychologist/Assessment Resource Teacher and Speech & Language Pathologist.

We have one Certified Education Assistant who works part time doing a number of jobs, from secretarial to student support worker.

## **Our School**

Currently our school has 20 Kindergarten to Grade 3 children in 1 division. We have a very dedicated staff and a very involved parent group.

Students from Kindergarten to Grade 3 participate in excellent outdoor education experiences.

All of our students experience the arts in a variety of ways, including a school-wide music, drama, creative movement and art education program.

Our school is a community filled with interest, participation, dedication, effort and hard work which ensures a safe learning community for all. Our school community values the mental, emotional and psychological differences between people and works as a team in the best interests of our students and school community.

## Heffley Creek School Goals

### **Goal # 1**

Improve the number of students meeting or exceeding expectations in Writing.  
(Focus on Story Writing)

#### District Goal

- To improve students' literacy skills, Kindergarten to Grade 12

#### Rationale

- Good writing skills are essential for success in all aspects of education. By focusing on strategies that promote understanding of written material the parents and staff hope to instill competence and enthusiasm for learning in all subject areas.

#### Performance Indicators

- School Based Data: Whole School Writes/Performance Standards

#### Performance Targets

- School Based Data: The target will be to increase the number of students in the “meets expectation level” by at least one student per class between the beginning of October and the beginning of February. This will mean a 4 to 5% increase in the “fully meets expectations” category.

#### Summary Comments on Relevant Data

This is a new goal for Heffley. However, in an effort to align our goals, it is our hope that we can share resources, expertise and knowledge. All of our students feed into Rayleigh and we felt it was important that we have shared goals and strategies. As a staff, we will be focusing our attention on our assessment “For” learning piece, which will be the BC Performance Standards for writing. Particular attention will be placed on our individual instruction and common strategies used at both Heffley Creek and Rayleigh.

#### **Writing% of students meeting or exceeding expectation**

<b>Grade</b>		<b>1</b>	<b>2</b>	<b>3</b>
<b>Year</b>	2014 (Mar)	100%	80%	N/A
<b>Year</b>	2015( May)	75%	100%	83%

## Goal # 1 - Strategies/Structures

(Actions, responsibilities, resources, time lines)

<b>Strategies/Monitoring For Goal Achievement</b> (To be determined by school staff)	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time line</b>
Whole School Writes: Each class is to write on a particular topic. Teachers model the process that is used in the "Smart Learning" Lessons	Classroom teachers  LAT	Assessment instruments already available in the school.	End of October, February and May
Teacher Collaboration: (With Rayleigh Staff) This will provide teachers with the opportunity to share writing samples with colleagues and discuss rubrics and possible strategies to implement in class.	Principal/ CRT	Time	After each write: October, February and May
The use of common assessment tools: Performance Standards FSA Rubric	Principal	BC Performance Standards for Writing. FSA Performance Standards for Writing	Ongoing
The use of exemplars in class. (This is what good writing looks like)	CRT	FSA Exemplars, school/district samples	Ongoing
Teacher Collaboration (Language Arts)	Principal CRT	Current Research	Ongoing
Collaborative Teaching: teachers working with in school and with other colleagues, district staff and Literacy Leaders on lessons and ideas for classrooms.	Principal	Money for Releasing teachers	Ongoing
Modelling the writing process	LAT/CRT		Ongoing
Incorporating FN content into all areas of the curriculum	CRT	FNSW to assist with Planning and implementation	Ongoing

## Goal # 2

Improve student knowledge of and ability to use higher level reading comprehension strategies – inferring, synthesizing, and summarizing.

### District Goal

- To improve students' Literacy Skills, K to 12

### Rationale

- Good reading skills are essential for success in all aspects of education. By focusing on strategies that promote understanding of written material the parents and staff hope to instill competence and enthusiasm for learning in all subject areas.

### Performance Indicators

- PM Benchmarks/Whole Class Reading Assessments
- Ministry of Education Performance Standards Quick Scale Rating for strategies and approaches all all grade levels

### Performance Targets

- Whole School Reading Assessment – The target will be to increase the number of students in the meeting expectations category by at least one student per class between the beginning of October and the end of February.

### Summary Comments on Relevant Data

As a staff we were able to come up with a plan to monitor assessment “for” learning by using the whole class reading assessment and PM Benchmarks. These assessment devices are to be used in each classroom. The tests were administered once this year to give us some base line data to work with.

### **Reading Comprehension % of students (meeting or exceeding expectations)**

<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Year: 2011 (Mar)</b>	75%	100%	56%
2011 (June)	87.5 %	0%	56%
2013 (Mar)	79%	NA	75%
2014 (Mar)	100%	80%	N/A
2015 (May)	50%	100%	83%

## Goal # 2 - Strategies/Structures

(Actions, responsibilities, resources, time lines)

<b>Strategies/Monitoring For Goal Achievement</b> (To be determined by school staff)	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>
One to One Reading Program. Used to help with struggling readers. The effectiveness will be assessed by the individual pre and post test assessment of the students targeted by the program.	PAC/LAT/CRT		Ongoing
Reading Power Strategies taught from K-7. Focus is on Main Idea. Individual classroom assessment (Whole Class Reading Assessment and Primary Bench Marks will be used)	CRT	Books	Ongoing
Use performance standards (reading for information rubric and student examples) for ongoing student assessment. This will be used cross curricular (SS, SC, LA)	Reading Committee	Performance Standards	Ongoing
Rec N Reading Summer Program is offered to primary students who are identified as needing extra support over the summer to maintain gains made during the school year.	Summer Rec Teacher	Money	July
Small Group Reading Instruction: This will be done in all classes and involve those students not meeting expectations.	CRT	More levelled books for intermediate	September 2011
Incorporating FN levelled readers into our guiding reading programs	CRT	FN Reading Kit	Ongoing

School Improvement Plan Time lines and Processes


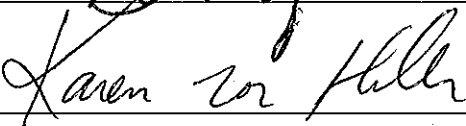
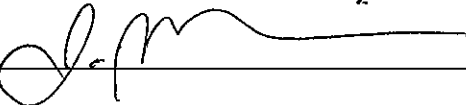
March 6, 2015 – Staff Meeting. Reviewed Data and student progress  
February 12, 2015 -Staff Meeting. Reviewed plan and strategies.  
May 13, 2015 - Reviewed strategies with PAC.

**HEFFLEY CREEK ELEMENTARY**

**School Improvement Plan for 2015– 2016**

April 2015

**Date ratified by the School Planning Council: May 14, 2015**

<b>Principal – Deanna Brady</b>	<b>Signature</b> 
<b>Parent – Karen Van Hollen</b>	<b>Signature</b> 
<b>Teacher – Jasmine Morrison</b>	<b>Signature</b> 

**Date ratified by School staff – May 13 , 2015**

**Date ratified by School PAC – May 14, 2015**